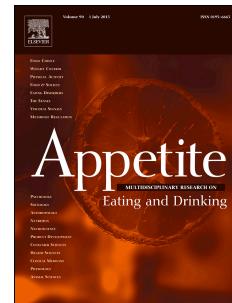


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The role of sensory sensitivity in predicting food selectivity and food preferences in children with Tourette syndrome

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3 The role of sensory sensitivity in predicting food selectivity and food preferences in
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21 Declarations of interest: none.

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27 **Abstract**

28 Tourette syndrome (TS) is a neurodevelopmental disorder characterised by
29 involuntary, repetitive and non-rhythmic motor and vocal tics. Despite suggestion that
30 diet may affect tics, and the substantial research into children's diet, eating behaviours
31 and sensory processing in comorbid disorders (e.g. ASD), research in TS is lacking.
32 The present study examined differences between children with and without TS in
33 parental reports of child selective eating, food preferences and sensitivity, and aimed
34 to examine sensory sensitivity as a predictor of food selectivity outcomes in children
35 with and without TS. Thirty caregivers of children with TS ($M=10$ years 8 months
36 [$SD=2.40$]) and the caregivers of 30 age- and sex-matched typically developing (TD)
37 children ($M=9$ years 9 months [$SD=2.50$]) completed the following measures online:
38 Short Sensory Profile, Food Preference Questionnaire for Children, Child Eating
39 Behaviour Questionnaire. Children with TS were reported to have significantly higher
40 levels of food selectivity and sensory sensitivity, and less preference for fruit and
41 vegetables than TD children. Importantly, while higher levels of overall sensory
42 sensitivity predicted eating outcomes in the TS group, only sensitivity to taste/smell
43 was found to be a predictor of food selectivity and preference for vegetables for both
44 groups of children. The findings suggest that efforts to address food selectivity in
45 children with TS may be enhanced by including strategies that address atypical
46 sensory processing.

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48 Keywords: Tourette syndrome, food selectivity, sensory sensitivity, food preferences

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62 **1. Introduction**

63 Tourette Syndrome (TS) is a neurodevelopmental disorder characterised by
64 involuntary, repetitive and non-rhythmic motor and vocal tics, with a typical onset
65 between 7 and 12 years (American Psychiatric Association, 2013). Prevalence figures
66 of TS vary depending on the methods adopted, the diagnostic criteria employed and
67 whether the sample was a community or clinical sample. However, the international
68 incidence of TS is reported to be around 1% (Robertson, Eapen & Cavanna, 2009).
69 Anecdotal and case reports have suggested that many individuals with TS are more
70 likely to consume an unhealthy diet, and overeat energy dense foods (Liang, Sun, Ma
71 & Liu, 2015; Ludlow & Rogers, 2017). This increases the risk of children with TS
72 becoming overweight, along with the associated health complications and nutritional
73 deficiencies with being overweight (Liang et al., 2015; Degrauw, Li & Gilbert, 2014).
74 The lack of a balanced and varied diet consumed by children with TS may also
75 contribute to the increased levels of supplements, including vitamin B and C, being
76 given to these children (Mantel, Meyers, Tran, Rogers & Jacobson, 2004). Despite
77 anecdotal reports suggesting that eating behaviours are a substantial concern in
78 individuals with TS, there is no empirical evidence comparing eating behaviours
79 between children with TS and TD children (Ludlow & Rogers, 2017). The current
80 study investigates differences in food selectivity and food preferences between
81 children with and without TS, and determines whether sensory sensitivity is a
82 predictor of food selectivity in these groups of children.

83 Food selectivity, also termed food fussiness and selective eating, can be defined as
84 consuming “an inadequate variety of foods” (Galloway, Fiorito, Lee & Birch, 2005,
85 p.542). Caregivers often report children’s food selectivity as a common problem
86 (Mascola, Bryson & Argas, 2010), which can have several adverse consequences for
87 general health and well-being (Jacobi, Schmitz & Agras, 2008). While food
88 selectivity has been found to be frequently observed in pre-schoolers, it is less
89 common in older TD children, suggesting it is something children will often
90 eventually grow out of (Cardona Cano et al., 2015). Food selectivity has been found
91 to be more common and more likely to continue beyond early childhood in children
92 with developmental disorders, such as Autism Spectrum Disorders (ASD; Legge,
93 2002) and Attention Deficit Hyperactivity Disorder (ADHD; Leventakou et al., 2016)

94 both of which are highly comorbid with TS (Kadesjö & Gillberg, 2000; Freeman et
95 al., 2000).

96 Maladaptive patterns of eating are reported in more than 75% of children with ASD
97 (Cermak, Curtin & Bandini, 2010) and include adherence to specific dietary habits
98 and preferences as well as difficult mealtime behaviours, such as a need for a routine
99 or throwing food (Rogers, Magill-Evans & Rempel, 2012; Curtin et al., 2015).
100 Children with ASD have also been shown to display a range of food selectivity
101 behaviours, including lack of dietary variety (Zimmer et al., 2012), preferences for
102 energy-dense/nutrient-poor foods, consumption of fewer fruits and vegetables
103 (Schreck & Williams 2006), and higher consumption of sugar-sweetened beverages
104 (Evans et al., 2012). In addition, problematic eating behaviours are common in both
105 children with ASD (Ledford & Gast, 2006) and ADHD (Bennett & Blissett, 2017;
106 Farrow, 2012). Given the high level of comorbidity of these disorders with TS, the
107 underlying mechanisms for food selectivity in TS require further examination.

108 One explanation for food selectivity is the perceived sensory properties of food which
109 are suggested to underlie children's reasons for rejecting food in both typical and
110 atypical development (Nicholls, Christie, Randall & Lask, 2001; Martins & Pliner,
111 2005). The process of eating involves integration of various sensory aspects, which
112 have been found to influence individuals' preferences for particular food groups. For
113 instance, individuals with an increased sensitivity to bitter compounds tend to have a
114 reduced intake of vegetables, especially those that are bitter-tasting (Duffy et al.,
115 2010). However, sensory influences on eating behaviour are not limited to taste;
116 sensory sensitivity, as defined by one's over-responsiveness to sensory information
117 (Reynolds & Lane, 2009), has been identified as an inherent characteristic that makes
118 one particularly vulnerable to becoming a picky eater. For example, children's
119 reluctance to eat new foods and/or eat fruit and vegetables has been associated with
120 higher levels of tactile and taste/smell sensitivity (Coulthard & Blissett, 2009).

121 Compared to TD children, there is a greater prevalence of food refusal based on
122 texture, taste and smell of food, in children with ASD (Hubbard, Anderson, Curtin,
123 Must & Bandini, 2014). This food refusal has been shown to be associated with
124 increased sensory impairment and behavioural rigidity. Furthermore, sensory
125 impairment has been associated with an increased number of eating problems, such as

126 food refusal and limited variety (Nadon, Feldman, Dunn & Gisel, 2011; Shmaya,
 127 Eilat-Adar, Leitner, Reif & Gabis, 2017), and has been found to surpass repetitive and
 128 ritualistic behaviour in predicting food selectivity in children with ASD (Suarez,
 129 Atchison & Lagerwey, 2014). Despite the paucity of research addressing eating
 130 behaviours in TS, an important symptom of TS is sensory over-responsivity. For
 131 example, heightened sensory sensitivity to external stimuli has been reported in 80%
 132 of TS patients, compared to 35% of TD children (Belluscio, Jin, Watters, Lee &
 133 Hallett, 2011). More recently, Ludlow and Wilkins (2016) identified similar levels of
 134 atypical sensory behaviour in ASD and TS participants whereby both groups exhibit
 135 higher levels of sensory sensitivity. Thus, sensory sensitivity is a plausible mechanism
 136 by which children with TS might be at greater risk of problematic eating behaviour.

137 There were two main aims of the current investigation: 1) To determine whether
 138 children with TS are reported to show more food selectivity, show less preference for
 139 fruit and vegetables, and have greater sensory sensitivity compared to a group of age-
 140 and sex-matched TD children; 2) To address whether sensory sensitivity would be a
 141 predictor of food selectivity and preference for fruit and vegetables in both groups of
 142 children. Based on previous research in children with other developmental disorders,
 143 it was hypothesized that children with TS would show more food selectivity and show
 144 less preference for fruit and vegetables compared to TD children. It was also
 145 predicted that children with TS would show significantly higher levels of sensory
 146 sensitivity than TD children, and that sensory sensitivity would be a predictor of
 147 eating outcomes for both groups of children.

148

149 **2. Method**

150 ***2.1 Participants***

151 Sixty caregivers (aged 26-66 years [$M = 39$ years, $SD = 7.19$]) reported information
 152 on their child. All of the caregivers were mothers. Fifty-eight caregivers described
 153 their nationality as British and 2 as American. Thirty children with TS (25 male and 5
 154 female; aged between 7 years 4 months- 15 years 10 months; $M = 10$ years 8 months,
 155 $SD = 2.40$) were matched to a group of 30 TD children (25 male, 5 female; aged
 156 between 7 years 0 months- 16 years 3 months; $M = 9$ years 9 months, $SD = 2.50$). The
 157 groups did not differ in age ($t(60) = 1.56, p = .12$). Caregiver report of a TS diagnosis

158 and the Premonitory Urge for Tics Scale (PUTS; Woods, Piacentini, Himle & Chang,
159 2005) were used to confirm children's status in the TS group only. This measure
160 reflects the presence and frequency of premonitory urges, along with the relief that
161 may be experienced after tics have been performed.. A score above 31 indicates
162 extremely high intensity with probable severe impairments. In the current sample
163 scores ranged from 9 to 31 ($M=24.88$, $SD = 6.00$). Twenty-five of the children with
164 Tourette syndrome had a comorbid disorder: ADHD ($n = 4$), ASD ($n = 10$), Anxiety
165 ($n = 6$), PTSD ($n = 1$), OCD ($n = 10$), Dyspraxia ($n= 4$) and Dyslexia ($n = 1$). None of
166 the parents reported any of the TD children to have any known clinical diagnosis. Of
167 the children with TS taking medication ($n = 15$), the most commonly reported was
168 melatonin ($n = 6$). Other prescription drugs recorded were sertraline ($n = 4$) and
169 clonidine ($n = 2$). Participants were recruited through Tourette's Action charity online
170 website in addition to online forums and local organisations who agreed to advertise
171 the study.

172 **2.2 Measures**

173 Demographic variables collected included: child's sex, birth date, any clinical
174 diagnosis including comorbid disorders, age at which the child was diagnosed with
175 TS ($M = 7$ years 9 months, $SD =2.09$). Parents were asked to provide a measurement
176 of their child's weight and height, which was then converted to a BMI standard
177 deviation score (SDS). The Child Growth Foundation Package (1996) was used to
178 standardise the measurements for age and sex according to standardised norms for a
179 UK sample. Caregivers were also asked to describe their age, ethnicity and their
180 relation to the child. Finally, parents were asked to complete the following
181 questionnaires:

182 *2.2.1 The Short Sensory Profile (SSP; Dunn, 1999)*

183 The SSP is a 38-item caregiver questionnaire designed to assess children's responses
184 to sensory stimuli. Three subscales from the questionnaire were used to assess
185 children's tactile sensitivity (e.g. avoids going barefoot, especially in grass and sand),
186 taste/smell sensitivity (e.g. avoids tastes or food smells that are typically part of a
187 child's diet), and visual/auditory sensitivity (e.g. covers eyes, or squints to protect
188 eyes from light). The total scores from all seven subscales of the questionnaire, which
189 included Auditory Filtering, Low Energy/Weak, Movement Sensitivity, were also

190 computed to provide a total sensory sensitivity score. Caregivers responded to items
191 on a 5-point Likert scale ranging from 1 (always) to 5 (never) with lower scores
192 indicating higher sensory impairment. The subscales range from weak to strong
193 internal consistency (Cronbach $\alpha=.47$ to $\alpha=.91$; Dunn, 1999). In the current study
194 good to excellent internal reliability was found for the subscales used; tactile
195 sensitivity (Cronbach $\alpha=.88$), taste/smell sensitivity (Cronbach $\alpha=.95$), visual/auditory
196 sensitivity (Cronbach $\alpha=.90$) and overall sensory sensitivity (Cronbach $\alpha=.96$).

197 **2.2.2 The Food Preference Questionnaire for children (FPQ; Fildes et al., 2015)**

198 The FPQ requires caregivers to rate their child's liking for 75 commonly consumed
199 individual foods from 6 food groups: fruit, vegetables, meat/fish, dairy, snacks and
200 starches. The items are rated on a 5-point Likert scale, ranging from 1 (dislikes a lot)
201 to 5 (like a lot), with an option of 'never tried' which is scored as a missing response.
202 The mean score of items pertaining to each subscale was calculated, with the higher
203 the score indicating an increased like towards the given food category. In terms of
204 psychometric properties, the current study found a good to excellent internal
205 reliability for the food groups; fruit (Cronbach $\alpha=.95$), vegetables (Cronbach $\alpha=.93$),
206 meat/fish (Cronbach $\alpha=.92$), snacks (Cronbach $\alpha=.82$), dairy (Cronbach $\alpha=.74$),
207 however the reliability for the starch subscale was lower (Cronbach $\alpha=.66$).

208 **2.2.3 The Child Eating Behaviour Questionnaire (CEBQ: Wardle, Guthrie, Sanderson
209 & Rapoport, 2001)**

210 The 'food fussiness' subscale from the CEBQ was used to assess parental perceptions
211 of their child's food selectivity behaviour. This subscale consists of six items and
212 includes how difficult the child is to please with meals; how often the child refuses to
213 taste new foods and the variety of foods the child will eat. Caregivers rated the
214 frequency of which the child exhibits the behaviour on a 5-point Likert scale ranging
215 from 1 (never) to 5 (always). Development of the questionnaire revealed good internal
216 reliability coefficients (Cronbach's alpha) for all the subscales, ranging from 0.74 to
217 0.91 (Wardle et al., 2001). In the present study Cronbach's alpha for food selectivity
218 was 0.68.

219 **2.3 Procedure**

220 Ethical approval for this research was obtained from the University of Hertfordshire
221 University Ethical Advisory Committee Protocol Number: LMS/PGT/UH/02784 and

the research was performed in accordance with the Declaration of Helsinki. Informed consent was given by all participants prior to their participation in the research. The study was advertised on Tourette's Action charity website, which aided the recruitment of caregivers of children with TS. Additionally, local organisations and online parenting forums were contacted and with their permission the advertisement was distributed. Participants volunteered to participate in the study by clicking on the given link, which directed them to the online survey. Following this, every participant was presented with the questionnaires in the same order. Information on how to seek further advice if the parents had any concerns regarding their child's eating behaviours was also provided. The survey took approximately 25 minutes to complete and was active for two months. Families were provided no incentive to participate. Approximately 177 parents were sent the link to the survey (123 parents of TS, and 54 parents of TD) and 79 completed (32 TS and 47 TD) the survey, rendering a response rate of approximately 46%. Two children with TS were removed due to being much older than the TD children, and then 30 TD children were selected from the 47 to be nearest in both age- and sex- of the 30 children with TS. Where single items were missing from the data and equated to less than 10% of a participant's questionnaire data, the means substitution method was adopted ($N=6$ participants).

2. 4. Analysis

Independent t-tests were first computed to compare differences in BMI SDS between groups and to examine whether there were sex differences in outcome measures. The data was then analysed using Two-tailed Pearson's correlations establish whether child age or BMI SDS were related to food selectivity.

To investigate differences between the children with and without TS, a series of independent t-tests were conducted for each of the questionnaires (SSP, FPQ, CEBQ). To examine whether sensory sensitivity was a predictor of eating outcomes in the two groups (TS and TD), a series of simple Multiple Linear Regressions were carried out. This included the overall sensory sensitivity score as well as Taste/smell, Tactile and Visual/Auditory subscales as a predictors of food selectivity and preference for fruit and vegetables.

252 **3. Results**253 ***3.1. Descriptive Statistics***

254 Independent t-tests revealed no significant differences between BMI SDS for children
 255 with TS ($M = -1.59$: $SD = 4.17$) compared to TD children ($M = -.36$: $SD = 1.95$), $t(45) = 1.28$, $p = .21$. Furthermore, BMI SDS did not significantly differ between children
 256 with TS taking medication ($M = -.36$: $SD = 2.90$) and children with TS not taking
 257 medication ($M = -2.82$: $SD = 4.96$), $t(22) = 1.48$, $p = .15$. The data were then analysed
 258 to establish whether child age, BMI SDS, or sex were related to food selectivity. Two-
 259 tailed Pearson's correlations indicated that child food selectivity was not significantly
 260 associated with child age ($r = -.02$, $p = .94$) or BMI SDS ($r = .09$, $p = .67$) in TD
 261 children. For the children with TS, food selectivity was also not correlated with age ($r = -.29$, $p = .11$) or BMI SDS ($r = -.25$, $p = .24$). Therefore, these measures were not
 262 controlled for in further analyses. While an independent samples t-test revealed a
 263 significant difference in food selectivity between males and females in the TD
 264 children, $t = (28) = 2.48$, $p = .02$, with males showing higher levels of food selectivity
 265 (Males, $M = 2.90$ $SD = .96$; Females $M = 1.80$: $SD = .36$), no significant difference in
 266 food selectivity between males and females was found in the children with TS, $t = 4.52$ = $-.12$, $p = .91$, (Males, $M = 3.46$ $SD = 1.07$; Females $M = 3.53$: $SD = 1.89$).

270 ***3.2. Differences in food selectivity, food preference and sensory sensitivity***

271 To examine whether there were group differences in food selectivity between the two
 272 groups, an independent t-test was conducted to examine differences in the food
 273 fussiness subscale of the CEBQ. This revealed a significant effect of group on food
 274 selectivity, $t(77) = -2.32$, $p = .02$. Parents reported children with TS had significantly
 275 higher levels of food selectivity ($M = 3.47$: $SD = 1.20$) compared to TD children ($M = 2.71$: $SD = .98$).

277 Further t-tests were carried out to address differences between the groups in the six
 278 individual subscales of the Food Preference Questionnaire. Results revealed children
 279 with TS had significantly lower preferences for meat, $t(58) = 2.31$, $p = .02$; fruit, t
 280 (58) = 4.20 , $p < .001$ and vegetables, $t(58) = 2.03$, $p = .04$ than TD children. There
 281 were no differences in preference for snacks, $t(58) = .87$ $p = .08$; starches, $t(58) = 1.76$, $p = .39$ and dairy, $t(58) = 1.78$, $p = .08$.

Finally, to examine whether there were differences in sensory sensitivity between the two groups, differences between the groups in the overall total score on the sensory profile and the three selected scales of the sensory profile were analysed using independent samples t-tests. Results revealed children with TS were significantly more sensory sensitive overall, $t (58) = 7.17, p < .001$; and were significantly more sensitive to tactile, $t (58) = 7.06, p < .001$; taste/smell, $F (58) = 2.61, p < .01$, and visual/auditory information, $F (58) = 5.86, p < .001$ than TD children. Total scores and standard deviations are shown in Table 1.

Table 1: Mean scores (standard deviation) for each of the questionnaires for children with Tourette syndrome and typically developing children.

	Typically Developing		Tourette Syndrome	
	Mean	SD	Mean	SD
Demographics				
Age in Months	154.36	12.92	155.73	17.74
Height	144.96	16.23	149.09	17.75
Weight	37.57	18.96	38.84	17.25
BMI SDS kg/m ²	-.36	1.94	-1.59	4.17
Sensory Profile				
Tactile	31.73	3.96	22.13***	6.31
Taste/Smell	16.80	3.90	12.73**	7.57
Visual/Auditory	22.67	2.96	15.70***	5.80
Total	163.60	20.91	115.20***	30.47
CEBQ				
Fussiness	16.45	5.86	20.72**	7.12
FPQ				
Meat/Fish	48.13	1005	40.17*	15.89
Dairy	30.20	6.01	27.00	7.78
Starches	22.87	4.11	21.93	4.24
Snacks	50.10	7.98	46.43	8.810
Fruit	64.63	11.52	46.57**	19.05
Vegetables	61.13	18.68	50.27*	22.65

293 Note: *** = $p < .001$, ** = $p < .01$, * = $p < .05$

294

295 **3.3. Multiple Regressions**

Multiple linear regression analyses were first carried out exploring total levels of sensory sensitivity as predictors of food selectivity, preference for meat/fish and preference for fruit and vegetables. Results revealed a significant overall model of sensory sensitivity as a predictor of food selectivity for the TS children $F (1, 29) = 9.35, p < .01$, with an $R^2=.25$, but not for the TD children, $F (1, 29) = 1.77, p= .19$, with an $R^2=.06$. Overall levels of sensory sensitivity were also found to predict

302 preference for fruit ($F(1, 29) = 13.69, p < .001, R^2=.33$) and vegetables in the TS
 303 group ($F(1, 29) = 4.15, p < .05, R^2=.13$). However, overall levels of sensory
 304 sensitivity was not found to be a significant predictor for fruit ($F(1, 29) = 1.48, p =$
 305 $.23, R^2=.05$) or vegetables ($F(1, 29) = .51, p = .48, R^2=.13$) in the TD group. Sensory
 306 sensitivity was not predictor of preference for meat/fish in either group.

307 Multiple linear regression analyses were then carried out to explore the relationship
 308 between the three sensory subscales as predictors of food selectivity, preference for
 309 meat/fish and preference for fruit and vegetables. Tactile, taste/smell and
 310 visual/auditory sensory subscales were all entered into the model in the same step.
 311 Results revealed that no sensory subscales were significant predictors for preference
 312 for meat. Taste/smell sensitivity was the only significant predictor for food selectivity
 313 and preference for vegetables in both groups of children. While Taste/smell predicted
 314 preference for fruit in TD, it was not a significant predictor for TS. Table 2 shows the
 315 models accounted for a large variance of both food selectivity and preference for fruit
 316 and vegetables. Taste/smell sensitivity accounted for a greater variance in food
 317 selectivity, compared to preference for fruit and vegetables in both groups.

318 *Table 2: Standard Coefficients of the three sensory profile subscales predicting eating
 319 outcomes.*

	Tactile	Taste/ Smell	Visual/ Auditory	R ²	F(3,29)
TD					
Food Selectivity	.02	-.85***	.14	.65	15.21***
Preference Fruit	-.08	.67***	-.17	.41	5.93**
Preference Veg	-.21	.84**	-.02	.61	13.47***
TS					
Food Selectivity	-.002	-.74**	-.01	.55	10.75***
Preference Fruit	.24	.33	.28	.47	7.76***
Preference Veg	.04	.60**	.76	.35	4.65**

320 Note: *** = $p < .001$, ** = $p < .01$, * = $p < .05$

321

322 **4. Discussion**

323 The current research found significant differences in the eating behaviours of children
 324 with TS compared to an age- and sex-matched group of TD children. Children with
 325 TS reported more food selectivity and showed less preference for several food
 326 categories, namely meat, fruit and vegetables compared to TD children. Children with

327 TS showed higher overall levels of sensory sensitivity and were also more sensitive to
328 tactile, taste/smell and visual/auditory information than TD children. Higher overall
329 sensory sensitivity was found to be a significant predictor of food selectivity and
330 lower preferences for fruit and vegetables for the TS group only. However across the
331 individual subscales, taste/smell sensitivity was found to be an independent predictor
332 of food selectivity and preference for vegetables in both groups of children.

333 Differences in food preferences of children with TS, compared to TD children,
334 showed children with TS to display less preference for meat, fruit and vegetables
335 overall. Research has found iron deficiencies are frequently identified in individuals
336 with TS, the decreased level of iron has been suggested to exacerbate tic severity
337 (Gorman, Zhu, Anderson, Davies & Peterson, 2006). This iron deficiency may be
338 partially explained by the lack of preference for meat and vegetables in children with
339 TS as found in the current study. However, it was not known if any of children with
340 TS included in this study were iron deficient. In previous research, a reduced
341 consumption of a variety of food groups has been consistently associated with poor
342 nutrition (Sharp et al., 2013), and intakes of dairy, grains and total fruits and
343 vegetables are inversely associated with central obesity among adolescents (Bradlee,
344 Singer, Qureshi & Moore, 2010). However, in this sample, no difference was found
345 between TS and TD in their preference for snacks, starches & dairy, and no
346 significant differences were found in BMI SDS between the two groups. However,
347 parents provided this information via self-report, and future studies need to collect a
348 direct measure of height and weight of participants to ensure an accurate comparison
349 across samples.

350 In addition, children with TS were shown to have higher levels of food selectivity
351 than TD children. Not only does greater food selectivity increase the health risk for
352 the child, it has also been suggested that food selectivity can contribute to elevated
353 anxiety for the child and their family (Farrow & Coulthard, 2012). Children who are
354 selective eaters have been shown to have an adverse impact on their family's quality
355 of life (Rogers et al., 2012) by increasing stress (Curtin et al., 2015), frustration
356 (Rogers et al., 2012) and difficulty eating in social environments (Twachtman-Reilly,
357 Amaral & Zebrowski, 2008; Nadon et al., 2011). The wide impact of food selectivity
358 highlights the importance of early intervention and the need to understand the origin
359 of this maladaptive behaviour.

360 Children with TS displayed greater overall, tactile, visual/auditory and taste/smell
361 sensitivity compared to TD children. The finding of increased sensory sensitivity in
362 the TS group is consistent with previous research and the symptomology of TS
363 (Belluscio et al., 2011). In the current study, higher levels of overall sensory
364 sensitivity was able to account for significant variance in both food selectivity and a
365 reduced preference for fruit and vegetables in the TS group. Importantly, the present
366 findings are similar to those found in children with comorbid disorders. Within the
367 ASD literature, food refusal has been found to have a sensory basis (Hubbard et al.,
368 2014) and increased sensory processing impairments predict maladaptive eating
369 behaviours (Johnson et al., 2014). The role of sensory sensitivity identified in the
370 current study highlights the need to further investigate this across comorbid disorders,
371 where sensory-oversensitivity is a transdiagnostic feature. Overall, the findings
372 suggest that efforts to address food selectivity in children with TS may be enhanced
373 by understanding the sensory basis of mealtime behaviour difficulties. This may be an
374 important part of developing effective treatment and intervention for both the child
375 and their family (Shmaya et al., 2017).

376 Findings also revealed that taste/smell sensitivity predicted preference for vegetables
377 in both groups. This is consistent with the majority of studies addressing food
378 consumption in children with ASD, which have indicated that children with ASD
379 consume fewer fruits and vegetables compared to current recommendations (Emond,
380 Emmett, Steer & Golding, 2010; Lukens & Linscheid, 2008). It is likely the lack of
381 preference for fruit and vegetables when a greater level of taste/smell sensitivity is
382 present, is due to the susceptibility of fruit and vegetables to have greater potential
383 differences and changes to their sensory properties, compared to other food groups.
384 Therefore, the unpredictable sensory properties of fruit and vegetables may decrease
385 preference for these specific food groups (Coulthard & Blissett, 2009). However, it is
386 important to note that despite being a predictor of vegetable preference in children
387 with TS, taste/smell sensitivity did not predict preference for fruit in this group. It is
388 likely that there other sensory factors aside from taste/smell sensitivity that will also
389 influence food preferences in this group of children, as evidenced by higher overall
390 levels of sensory sensitivity being a significant predictor. However, increased parental
391 fruit and vegetable consumption (Patrick, Nicklas, Hughes & Morales, 2005) and
392 reoffering various foods within the food group (Birch, Gunder, Grimm-Thomas &

393 Laing, 1998) can increase the acceptance of fruit and vegetables in typically
394 developing children, and the potential for these kinds of intervention strategies now
395 needs to be examined in children with TS.

396 The present study is not without limitations. First, the measures were based on
397 parental self-report rather than direct observations of children's food choices. Parents
398 may make assumptions about their children's food choices and sensory problems.
399 Second, the forced choice aspect of the questionnaires may not have identified
400 important aspects of the children's eating behaviours, and therefore limited the
401 responses the parents gave. For example, in the SSP, taste and smell are combined
402 into a single subscale precluding the ability to separate these characteristics (Hubbard
403 et al., 2014). Third, while the food preference questionnaire showed a lower
404 preference for fruit and vegetables in the children with TS, the exclusion of a food
405 frequency questionnaire prevented detail about the frequency of consumption and
406 portion size of these food groups. Therefore, this would be an important direction for
407 future research to address. Last, the small sample size limited the ability to compare
408 whether there were significant differences between TS with and without comorbid
409 disorders. Given the high comorbidity between ASD and ADHD in TS, it is important
410 for future studies to examine the eating behaviours of TS in comparison to groups
411 with ASD without TS, and ADHD without TS. In addition, it will be important to
412 screen for comorbid ADHD in all groups, to identify the degree to which eating
413 problems are syndrome specific.

414 This is the first exploratory study addressing the relationship between sensory
415 sensitivity and child eating behaviours in TS. It is clinically important for future
416 research to understand the origin and nature of these differences in eating behaviours.
417 Not only can feeding problems lead to growth delay, but they can also cause
418 significant family stress, with parents worried about the child's nutritional intake and
419 troublesome mealtime behaviours (Reynolds, Kreider, Meeley & Bendixen, 2015).

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435 **7. References**

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